

Report Short Description

Report Selections

Building(s) Selected: 0-3 Program, Cascade High School, Cedar Wood Elementary, Child Strive, Eisenhower Middle School, Emerson Elementary, Everett High School, Evergreen Middle School, Forest View Elementary, Garfield Elementary, Gateway Middle School, Graduation Alliance, Hawthorne Elementary, Heatherwood Middle School, HM Jackson High School, Holding Building For Out of District Variances/District Childfind, Home School Full Time Running Start, Jackson Elementary, Jefferson Elementary, Lowell Elementary, Madison Elementary, Mill Creek Elementary, Monroe Elementary, North Middle School, Northwest Learning, Other Schools, Penny Creek Elementary, Port Gardner School, Providence, Sequoia High School, Silver Firs Elementary, Silver Lake Elementary, Tambark Creek Elementary, View Ridge Elementary, Whittier Elementary, Woodside Elementary

Output Set: Eisenhower Middle School

Count Date: Jan 7, 2020

Business Rules			
Definitions			
School Enrollment	Number of student's with a current year enrollment in the school year through the report run date.	at any time during the school	
Students with action	Number of unduplicated students who were assigned an action,	regardless of the duration.	
		Examples	
Underrepresented	A student group in the action population is represented more than one half of one percent less than their proportion of the school population.	Suspended SWD 11.9%, SWD population 12.5%	
Overrepresented	A student group in the action population is represented more than one half of one percent more than their proportion of the school population.	Suspended SWD 13.1%, SWD population 12.5%	
Equal	A student group in the action population is represented is within one half of one percent of their proportion of the school population.	Suspended SWD between 12 and 13%, SWD population 12.5%	
Special Programs C	ounts		
At the School Level At the School Level A student is counted in the school total based upon their program enrollment on Jan 7, 2020. this is intended top be representative of the school as a whole, and to avoid using the carryover record form the prior year for FRL data which would inflate the FRL student count for the school.			
At the Action Level	A student is counted in program if they were active in the program exclusionary discipline.	m on the start date of their	

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Exclusionary Discipline: Data Worksheet

Eisenhower Middle School In School Exclusion (IS, CE)

School Enrollment

997

Action Students

30

Male / Female

 Total # Total %

 Male
 507
 50.9%

 Female
 490
 49.1%

 Action # Action %

 Male
 21
 70.0%

 Female
 9
 30.0%

Proportionality Analysis: Male / Female

	Disproportionality between Total and Action (%)	Over/Under Represented?	Proportional count for this action
Male	19.1%	Overrepresented	15
Female	-19.1%	Underrepresented	15

Special Programs

	Total #	Total %
504	53	5.3%
SWD	109	10.9%
EL	91	9.1%
FRL	415	41.6%

	Action #	Action %
504	2	6.7%
SWD	10	33.3%
EL	4	13.3%
FRL	19	63.3%

Proportionality Analysis: Special Programs

	Total and Action (%)	Over/Under Represented?	Proportional count for this action
504	1.4%	Overrepresented	2
SWD	22.4%	Overrepresented	3
EL	4.2%	Overrepresented	3
FRL	21.7%	Overrepresented	12



Exclusionary Action: Data Worksheet

Eisenhower Middle School In School Exclusion (IS, CE)

School Enrollment

997

Action Students

30

Ethnicity / Race

	Total #	Total %		Action #	Action %
Am.Indian	3	0.3%	Am.Indian	0	0.0%
Asian	148	14.8%	Asian	3	10.0%
Black	61	6.1%	Black	6	20.0%
Hispanic	204	20.5%	Hispanic	5	16.7%
P. Islander	10	1.0%	P. Islander	0	0.0%
White	512	51.4%	White	15	50.0%
Two or More	59	5.9%	Two or More	1	3.3%

Proportionalty Analysis: Race / Ethnicity

	Disproportionality between Total and Action (%)	Over / Under Represented?	Proportional student count for this action
Am.Indian	-0.3%	equal	0
Asian	-4.8%	Underrepresented	4
Black	13.9%	Overrepresented	2
Hispanic	-3.8%	Underrepresented	6
P. Islander	-1.0%	Underrepresented	0
White	-1.4%	Underrepresented	15
Two or More	-2.6%	Underrepresented	2



Exclusionary Discipline: Data Worksheet

Eisenhower Middle School
Out of School Exclusion (LSU, SSE, EEX, EX)

School Enrollment

997

Action Students

38

Male / Female

 Total # Total %

 Male
 507
 50.9%

 Female
 490
 49.1%

 Action # Action %

 Male
 22
 57.9%

 Female
 16
 42.1%

Proportionality Analysis: Male / Female

	Disproportionality between Total and Action (%)	Over/Under Represented?	Proportional count for this action	
Male	7.0%	Overrepresented	19	
Female	-7.0%	Underrepresented	19	

Special Programs

	Total #	Total %
504	53	5.3%
SWD	109	10.9%
EL	91	9.1%
FRL	415	41.6%

	Action #	Action %
504	3	7.9%
SWD	11	28.9%
EL	6	15.8%
FRL	27	71.1%

Proportionality Analysis: Special Programs

	Disproportionality between Total and Action (%)	Over/Under Represented?	Proportional count for this action
504	2.6%	Overrepresented	2
SWD	18.0%	Overrepresented	4
EL	6.7%	Overrepresented	3
FRL	29.4%	Overrepresented	16



Exclusionary Action: Data Worksheet

Eisenhower Middle School
Out of School Exclusion (LSU, SSE, EEX, EX)

School Enrollment

997

Action Students

38

Ethnicity / Race

	Total #	Total %		Action #	Action %
Am.Indian	3	0.3%	Am.Indian	0	0.0%
Asian	148	14.8%	Asian	4	10.5%
Black	61	6.1%	Black	6	15.8%
Hispanic	204	20.5%	Hispanic	8	21.1%
P. Islander	10	1.0%	P. Islander	0	0.0%
White	512	51.4%	White	17	44.7%
Two or More	59	5.9%	Two or More	3	7.9%

Proportionalty Analysis: Race / Ethnicity

	Disproportionality between Total and Action (%)	Over / Under Represented?	Proportional student count for this action
Am.Indian	-0.3%	equal	0
Asian	-4.3%	Underrepresented	6
Black	9.7%	Overrepresented	2
Hispanic	0.6%	Overrepresented	8
P. Islander	-1.0%	Underrepresented	0
White	-6.6%	Underrepresented	20
Two or More	2.0%	Overrepresented	2